

UMB, Spring 2010

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## EDCG 610

### RESPONSE BLOG RUBRIC

The purpose of using the blog section of the Ning is twofold. One to reflect on and write about the ideas that you are learning in this class and two, to utilize a technology that can be a tool in the teaching and learning process. Your blog entries will be graded. You will also be graded on your thoughtful responses to your classmate's blogs. You should pick at least two blogs to respond to on the weeks a blog entry is assigned. All blogs should be done on the Ning.

Your blog will be graded on the following areas:

	<b>Content</b>	<b>Accuracy</b>	<b>Coherency and Organization</b>	<b>Creativity</b>	<b>Response to Other Blogs</b>
<b>5</b>	Topic is fully discussed or reflected upon with several examples from your experiences and/or research	Few spelling and grammar errors	Coherent and well organized; main ideas are easy to distinguish	Creative presentation of topic; added pictures; use of links to other Web elements such as websites, blogs, podcasts, etc.	Comments demonstrate that you have read a student's posting by reacting or asking about the post.
<b>4-3</b>	Topic is only cursorily discussed with few examples from your experiences and/or research	Many spelling and grammar errors but still somewhat comprehensible	Somewhat difficult to follow; main ideas are presented but not easy to distinguish from other comments	Somewhat creative with a link to another web element or picture added	Comments are loosely or unrelated to your classmate's posting; it is questionable if you read or understood the classmate's posting.
<b>2-1</b>	Topic is barely discussed with no examples or reflection on experiences and/or research	Spelling and grammar errors make the response incomprehensible	Not organized, unable to distinguish main ideas	Not creativity is evident in the response	No demonstration of having read a classmate's posting in the response.